

**Alberta Charter School Leaders
Framework for Developing a Professional Leadership Growth Plan
2012 – 2013 School Year**

The TAAPCS program for school leadership development has been organized as an integrated learning experience, which provides charter school principals and assistant principals with an opportunity to develop a personalized framework for professional growth. A key component of the learning experience involves using the seven school leadership competencies as a framework for reflection. Specifically the descriptors associated with each leadership dimension should be considered in identifying areas of strength, areas for growth and action strategies (with a timeframe and indicators of success). The following outline may be used as a framework for outlining the Professional Leadership Growth Plan.

Leadership Dimension One -Fostering Effective Relationships – The principal builds trust and fosters positive working relationships, on the basis of appropriate values and ethical foundations, within the school community -- students, teachers and other staff, parents, school council and others who have an interest in the school.

Areas of Strength

Areas for Growth

Action Strategies

Leadership Dimension Two - Embodying Visionary Leadership - The principal collaboratively involves the school community in creating and sustaining shared school values, vision, mission and goals.

Areas of Strength

Areas for Growth

Action Strategies

Leadership Dimension Three - Leading a Learning Community - The principal nurtures and sustains a school culture that values and supports learning.

Areas of Strength

Areas for Growth

Action Strategies

Leadership Dimension Four - Providing Instructional Leadership - The principal ensures that all students have ongoing access to quality teaching and learning opportunities to meet the provincial goals of education.

Areas of Strength

Areas for Growth

Action Strategies

Leadership Dimension Five - Developing and Facilitating Leadership - The principal promotes the development of leadership capacity within the school community - students, teachers and other staff, parents and school council for the overall benefit of the school community and education system.

Areas of Strength

Areas for Growth

Action Strategies

Leadership Dimension Six - Managing School Operations and Resources- The principal manages school operations and resources to ensure a safe, caring and effective learning environment.

Areas of Strength

Areas for Growth

Action Strategies

Leadership Dimensions Seven - Understanding and Responding to the Larger Societal Context - The principal understands and responds appropriately to the political, social, economic, legal and cultural contexts impacting the school.

Areas of Strength

Areas for Growth

Action Strategies