



Exemplary Instructional Leadership in the Calgary Science School

Who We Are

Relationships and School Culture

Relationships

As leaders we develop, model, and maintain relationships with students, staff, parents, and community members that are based on the principles of trust, mutual respect, fairness and integrity.

Culture of Innovation

We encourage teachers and other instructional leaders to engage in innovative teaching and learning practices that improve student learning experiences.

Student and Staff Wellness

We demonstrate our commitment to wellness through our responsiveness to the social and emotional needs of our school community with a focus on all facets of personal development (body, mind, heart and spirit).

Parents as Partners

We value and encourage open communication and active engagement of parents as partners in teaching and learning, and in contributing to the development and implementation of a vision for the school.

Communication

We model open, honest and generative dialogue with all members of the school community and as a guiding principle of instructional leadership we honour the voices of students, teachers and parents.

How We Do It

Leading a Community of Learners

Collaboration

As instructional leaders we foster and promote a culture of collaboration within the classroom, throughout the school and beyond.

Research Focus

We model and promote a research focus with students and teachers, developing a deeper conceptual understanding through a disposition of inquiry.

Leadership

We will actively develop leadership capacity and promote shared leadership among all members of the school community.

Professional Learning

We model, facilitate and support ongoing professional learning, embodying the CSS exemplary learning and teaching frameworks and the Alberta Education competencies for teachers and school leaders.

What We Do

Exemplary Instructional Leadership Practice

Inquiry-based Practice

We model and mentor instructional leadership through a disposition of inquiry. The tenets of the inquiry process inform leadership practice and define interactions with members of the school community.

Technology Enhanced Learning, Teaching, and Leading

We model and facilitate the effective and appropriate use of technology and the exploration of innovative and creative methods of integrating technology into teaching and learning.

Meaningful Curriculum Implementation

We collaborate in interpreting and implementing the curriculum to provide students with authentic experiences that deepen and broaden learner competencies.

Authentic Assessment

We promote and support the use of authentic assessment strategies to facilitate teacher and student learning.

Environmental and Outdoor Education

We support and participate in the environmental and outdoor education programs and recognize the merits of these programs in promoting the development of relationship, team building and leadership skills while fostering environmental stewardship among members of the school community.

School Operations

We manage the human, physical and financial resources of the school in accordance with Board policy and Alberta Education guidelines in order to optimize teaching and student engagement.

Why We Do It

Teacher and Learner Engagement

Teacher and Student Success

We embrace the rich diversity among our teachers and students and are committed to the shared vision of implementing strategies to achieve success for all members of the school community as engaged learners and ethical citizens with an entrepreneurial spirit.

Engagement in Learning

We measure our success as a learning community by the level of engagement of teachers and students as learners.